2013 DRAFTING REQUEST

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12/12/2013

Received By:

gmalaise

Wanted:

As time permits

Same as LRB:

For:

Mandy Wright (608) 266-0654

By/Representing: Herself

May Contact:

Drafter:

gmalaise

Subject:

Higher Education - financial aid

Addl. Drafters:

Extra Copies:

Submit via email:

YES

Requester's email:

Rep.Wright@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Teacher loan forgiveness program

Instructions:

See attached--student loan forgiveness program for teachers who teach in school districts that are eligible for sparsity aid

Drafting History:

Vers.	Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/?	gmalaise 1/14/2014	wjackson 1/17/2014					
/P1	gmalaise 1/30/2014		rschluet 1/17/2014		mbarman 1/17/2014		State
/1	gmalaise 1/31/2014	wjackson 1/30/2014	jmurphy 1/30/2014		sbasford 1/30/2014		State
/2		wjackson	jmurphy		srose	mbarman	State

2/3/2014 2:10:43 PM Page 2

Vers. Drafted

Reviewed 1/31/2014

Typed 1/31/2014

Proofed

Submitted 1/31/2014

<u>Jacketed</u> 2/3/2014

Required

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State

2013 DRAFTING REQUEST

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Recei	ved: 12/1	2/2013			Received By:	gmalaise	
Wante	ed: As t	ime permits			Same as LRB:		
For:	Mar	ndy Wright (608	3) 266-0654		By/Representing:	Herself	
May (Contact:				Drafter:	gmalaise	
Subjec	ct: Hig l	her Education -	financial aid		Addl. Drafters:		
					Extra Copies:		
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Topic Teach		eness program					
Instru	ictions:			· · · · · · · · · · · · · · · · · · ·		3.0	
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/P1	gmalaise 1/30/2014		rschluet 1/17/2014		mbarman 1/17/2014		State
/1	gmalaise 1/31/2014	wjackson 1/30/2014	jmurphy 1/30/2014	-	sbasford 1/30/2014		State

wjackson

jmurphy

/2

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LRB-3834 1/31/2014 2:37:49 PM Page 2

<u>Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required</u>
1/31/2014 1/31/2014 _____ 1/31/2014

FE Sent For:

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12/12/2013

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gmalaise

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By/Representing: Herself

May Contact:

Drafter:

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See attached--student loan forgiveness program for teachers who teach in school districts that are eligible for sparsity aid

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/P1	gmalaise 1/30/2014		rschluet 1/17/2014		mbarman 1/17/2014		State
/1		wjackson 1/30/2014	jmurphy 1/30/2014	megs	sbasford 1/30/2014		State

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FE Sent For:

<END>

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/?	gmalaise 1/14/2014	wjackson 1/17/2014					
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FE Sent For:

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/PI WLJ 1/17

FE Sent For:

<END>

STRUM, Wis. (WEAU) - With class back in session throughout the state Wednesday, a lawmaker said she's looking to improve education & by keeping teachers in small towns.

A bill being drafted would award up to \$10,000 toward student loan de repayment for new teachers to stay in rural

"A larger district will have a higher beginning salary than a small district like (Eleva Strum), I know Eau Claire does, Menomonie is probably about \$3,000 or \$4,000 more for

beginning salaries, so the first place teachers are going to look is probably with that higher salary area," Eleva Strum Superintendent Craig Semingson said.

With a smaller tax base and lower enrollments, Rep. Mandy Wright (D) said rural schools see their own set of financial d challenges.

"Our rural districts just don't have the resources of to really compete so they are really struggling to keep high quality staff, then attracting and filling those positions once they leave them," Wright said.

Wright said she's making efforts to attract teachers to rural areas by drafting a bill that would reward them for staying in smaller districts.

Semingson said retaining teachers here hasn't been a major issue but it is a problem for many rural schools.

"It's the high needs areas that we have a difficulty retaining. We've lost four or five special ed. teachers to Eau Claire or Chippewa Falls or Menomonie, in the past few years. So that's an area of concern," he

The bill is a welcomed idea by Semingson who said teaching at small schools has its own set of benefits like smaller class sizes and closer relationships with families of

"So I do appreciate this being brought up. I hope it's looked at seriously by the legislature and hopefully something will come out of it where beginning teachers will look at smaller districts first."

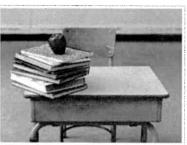
Rural school districts are defined as having ten students or less per square mile. The program would offer \$660,000 statewide. Wright said the bill hasn't been finalized, but she hoped it could be voted on during the current session.

> Walker to deliver State of State on Jan. 22 (http://www.weau.com/home/headlines/Walker-todeliver-State-of-State-on-Jan-22-239437311.html)

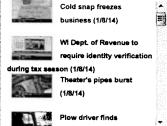
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(http://www.eonline.com/news/496017/erinandrews-s-tongue-becomes-the-topic-ofconversation-during-sunday-night-football) (E! Online)







WEAU 13 News Poll

Do you plan to look for a new job this year?

C Yes

C No

Submit

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- ENVIRONMENTAL INSTRUMENT **TECHNICIAN**
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- Operations/Superintendent (http://www.weau.com/jobsearch/list



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 - (http://www.weau.com/home/headlines/2392995
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- · Osseo man now charged in bar stabbing (http://www.weau.com/home/headlines/Osseo -man-now-charged-in-bar-stabbing-239331141.html)

Comments are posted from viewers like you and do not always reflect the views of this station.



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State of Misconsin 2013 - 2014 LEGISLATURE INIM Wanted Fri 1/17

GMM



PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

PNOSE

Gen Cat

AN ACT ...; relating to: creation of a grant program for newly hired teachers employed by small, sparsely populated school districts, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, the Higher Educational Aids Board (HEAB) administers various financial assistance programs to assist teachers. Those programs include programs under which HEAB provides loans to college students and then forgives a certain amount of those loans after the loan recipient has been employed as a teacher in the Milwaukee Public Schools, as a teacher of visually impaired pupils or as an orientation and mobility instructor in this state, or as a teacher in a school district in this state in which minority students constitute at least 29 percent of the membership of the school district.

This bill creates a rural teacher grant program (grant program), to be administered by HEAB, to encourage eligible teachers, as defined in the bill, to teach in schools operated by eligible school districts, as defined in the bill. Under the bill:

1. An "eligible school district" is a school district that was eligible for sparsity aid from the Department of Public Instruction in either of the two school years preceding the school year for which a grant is awarded to an eligible teacher under the grant program. Under current law, a school district is eligible sparsity aid in a school year if a) the school district's membership in the previous school year was no more than 725, b) at least 20 percent of the school district's membership in the previous school year was eligible for a free or reduced-price lunch under the federal School Lunch Program; and c) the school district's membership in the previous school year divided by the school district's area in square miles is less than (10).

2\$660,000

2. An "eligible teacher" is a teacher who teaches in a school operated by an eligible school district and who applies for participation in the grant program during the first school year in which he or she is a teacher in such a school.

The bill appropriates \$\\$630,000\$ for the grant program and requires HEAB, from that appropriation, to grant financial assistance to an eligible teacher who applies for participation in the grant program before the end of the first school year in which he or she is a teacher in a school operated by an eligible school district and who submits a claim for that financial assistance after each year in which the eligible teacher teaches in such a school. The claim must 1) include the signature of the eligible teacher and of a representative of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the school district was an eligible school district and the eligible teacher taught in a school operated by that eligible school district; and 2) provide such other information as HEAB may require by rule to verify the claimant's eligibility for financial assistance.

The maximum amount of financial assistance that an eligible teacher may receive under the grant program is \$1,000 for the first school year, \$2,000 for the 2nd) (Sp school year, \$2,000 for the 3rd school year, \$2,000 for the 4th school year, and \$3,000 for the 5th school year in which the eligible teacher teaches in a school operated by an eligible school district. An eligible teacher may receive financial assistance under the grant program for no more than five school years.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **Section 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 2 the following amounts for the purposes indicated: 3 2013-14 2014-15 4 √ 20.235 Higher educational aids board $I_{(1)}$ 5 STUDENT SUPPORT ACTIVITIES 6 $\int (\mathbf{fr})$ Rural teacher grant program **GPR** \mathbf{C} 660,000

7 **Section 2.** 20.235 (1) (fr) of the statutes is created to read:

8

9

20.235 (1) (fr) Rural teacher grant program. As a continuing appropriation, the amounts in the schedule for the rural teacher grant program under s. 39.387.

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1	SECTION 3. 20.235 (1) (fr) of the statutes, as created by this act, is amended to
2	read:
3	20.235 (1) (fr) Rural teacher grant program. As a continuing appropriation,
4	Biennially, the amounts in the schedule for the rural teacher grant program under
5	s. 39.387.
6	SECTION 4. 39.387 of the statutes is created to read:
7	39.387 Rural teacher grant program. (1) Definitions. In this section:
8	(a) "Eligible school district" means a school district that was eligible for sparsity
9	aid under s. 115.436 in either of the 2 school years preceding the school year for which
10	a grant is awarded to an eligible teacher under sub. (4).
11	(b) "Eligible teacher" means a teacher that meets the eligibility requirements
12	specified in sub. (3).
13	(2) ESTABLISHMENT OF PROGRAM. There is established, to be administered by the
14	board, a rural teacher grant program to encourage eligible teachers to teach in
15	schools operated by eligible school districts by providing grants of financial
16	assistance to those eligible teachers as provided in sub. (4).
17	(3) ELIGIBILITY. A teacher is eligible for financial assistance as provided under
18	sub. (4) if the teacher meets all of the following requirements:
19	(a) He or she teaches in a school operated by an eligible school district.
20	(b) He or she applies for participation in the program during the first school
21	year in which he or she is a teacher in a school operated by an eligible school district.
22	(c) He or she does not appear on the statewide support lien docket under s.
23	49.854 (2) (b), unless the teacher provides to the board a payment agreement that has
24	been approved by the county child support agency under s. 59.53 (5) and that is
25	consistent with rules promulgated under s. $49.858(2)(a)$.

(4) Financial assistance. (a) From the appropriation under s. 20.235 (1) (fr),
the board shall grant financial assistance to eligible teachers who apply for
participation in the grant program as provided in par. (b) and who submit claims for
that financial assistance as provided in par. (c). The maximum amount of financial
assistance that an eligible teacher may receive under this subsection is \$1,000 for the
first school year, \$2,000 for the 2nd school year, \$2,000 for the 3rd school year, \$2,000
for the 4th school year, and $$3,000$ for the 5th school year in which the eligible teacher
teaches in a school operated by an eligible school district. An eligible teacher may
receive financial assistance under this subsection for no more than 5 school years.
The board may provide financial assistance on a prorated basis to an eligible teacher
who is employed less than full time.

- (b) An eligible teacher may apply for participation in the grant program by submitting an application to the board in a form prescribed by the board. An eligible teacher must submit that application before the end of the first school year in which he or she is a teacher in a school operated by an eligible school district. The application shall include such information as the board may require to establish that the school district employing the applicant is an eligible school district and that the applicant is an eligible teacher and shall provide any other information the board may require by rule promulgated under sub. (5).
- (c) After each year in which an eligible teacher who has been accepted for participation in the grant program teaches in a school operated by an eligible school district, the eligible teacher may submit to the board a claim for financial assistance. The claim shall include the signature of the eligible teacher and of a representative of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the school district was an eligible school

1	district and the eligible teacher taught in a school operated by that eligible school
2	district and shall provide such other information as the board may require by rule
3	promulgated under sub. (5) to verify the claimant's eligibility for financial
4	assistance.
5	(d) If the board determines that a claimant under par. (c) is eligible to receive
6	financial assistance under this subsection, the board shall provide that assistance,
7	subject to the amounts available in the appropriation account under s. 20.235 (1) (fr).
8	If the amount of financial assistance claimed in a fiscal year exceeds the amounts
9	available in that appropriation account, the board shall prorate the financial
10	assistance paid in that fiscal year in the proportion that the amounts available bear
11	to the total amount of financial assistance payable in that fiscal year.
12	(5) Rules. The board shall promulgate rules to implement and administer this
13	section. Those rules shall include rules specifying the information a teacher must
14	include in an application for participation in the grant program under sub. (4) (b) and
15	in a claim for financial assistance under sub (4) (c). $$
16	Section 5. Initial applicability.
17	(1) RURAL TEACHER GRANT PROGRAM. This act first applies to an eligible teacher,
18	as defined in section 39.387 (1) (b) of the statutes, as created by this act, who teaches
19	in a school operated by an eligible school district, as defined in section 39.387 (1) (a)

SECTION 6. Effective dates. This act takes effect on the day after publication, except as follows:

(1) RURAL TEACHER GRANT PROGRAM APPROPRIATION. The amendment of section

20.235 (1) (fr) of the statutes takes effect on July 1, 2015.

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of the statutes, as created by this act, in the 2015 2016 school year.

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3834/P1dn GMM(.)..... Wy



Representative Wright:

In case this draft is enacted this session, the draft creates the appropriation for the grant program as a continuing appropriation so that the moneys may be carried over into the next biennium and then amends that appropriation, effective July 1, 2015, to make that appropriation a biennial appropriation going forward.

Gordon M. Malaise Senior Legislative Attorney Phone: (608) 266–9738

E-mail: gordon.malaise@legis.wisconsin.gov

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3834/P1dn GMM:wlj:rs

January 17, 2014

Representative Wright:

In case this draft is enacted this session, the draft creates the appropriation for the grant program as a continuing appropriation so that the moneys may be carried over into the next biennium and then amends that appropriation, effective July 1, 2015, to make that appropriation a biennial appropriation going forward.

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STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

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sequare mile.
(2) Limit scents to 4 teachers per school district
3) Permit veteron, us well as new, teachers to
pertrapate in the prosen
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State of Misconsin 2013 - 2014 LEGISLATURE

IN 1/30 Today (?)



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PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

AN ACT to amend 20.235 (1) (fr); and to create 20.235 (1) (fr) and 39.387 of the statutes; relating to: creation of a grant program for first hired teachers employed by sphall, sparsely populated school districts, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, the Higher Educational Aids Board (HEAB) administers various financial assistance programs to assist teachers. Those programs include programs under which HEAB provides loans to college students and then forgives a certain amount of those loans after the loan recipient has been employed as a teacher in the Milwaukee Public Schools, as a teacher of visually impaired pupils or as an orientation and mobility instructor in this state, or as a teacher in a school district in this state in which minority students constitute at least 29 percent of the membership of the school district.

This bill creates a rural teacher grant program (grant program), to be administered by HEAB, to encourage eligible teachers, as defined in the bill, to teach in schools operated by eligible school districts, as defined in the bill. Under the bill

1. An "eligible school district" is a school district that was eligible for sparsity aid from the Department of Public Instruction in either of the two school years preceding the school year for which a grant is awarded to an eligible teacher under the grant program. Under current law, a school district is eligible for sparsity aid in a school year if a) the school district's membership in the previous school year was no more than 725; b) at least 20 percent of the school district's membership in the

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GMM:wlj:rs preceding the school year 15 nominated by his or her which a signt is awarded school district under the scant proscen previous school year was eligible for a free or reduced-price lunch under the federal (s bma School Lunch Program; and c) the school district's membership in the previous school year divided by the school district's area in square miles is less than ten 2. An "eligible teacher" is a teacher who teaches in a school operated by an eligible school district and who applies for participation in the grant program during the first school year in which he or she is a teacher in such a school The bill appropriates \$660,000 for the grant program and requires HEAB, from that appropriation, to grant financial assistance to an eligible teacher who applies for participation in the grant program before the end of the first school year in which he or she is a teacher in a school operated by an eligible school district and who submits a claim for that financial assistance after each year in which the eligible teacher teaches in such a school. The claim must 1) include the signature of the eligible teacher and of a representative of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the school district was an eligible school district and the eligible teacher taught in a school operated by that eligible school district; and 2) provide such other information as HEAB may require by rule to verify the claimant's eligibility for financial assistance. a participate in the great program The maximum amount of financial assistance that an eligible teacher may receive under the grant program is \$1,000 for the first school year, \$2,000 for the second school year, \$2,000 for the third school year, \$2,000 for the fourth school year, and \$3,000 for the fifth school year in which the eligible teacher teaches in a school operated by an eligible school district. An eligible teacher may receive financial assistance under the grant program for no more than five school years. For further information see the state fiscal estimate, which will be printed as an appendix to this bill. No more than four elisible tenchers employed by a given elisible school district may participate in the grant The people of the state of Wisconsin, represented in senate and assembly, do enact as follows: SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 1 $\mathbf{2}$ the following amounts for the purposes indicated: 3 2013-14 2014-15 4 Higher educational aids board 5 (1) STUDENT SUPPORT ACTIVITIES 6 (fr) Rural teacher grant program **GPR** \mathbf{C} 660,000 -0-7 **Section 2.** 20.235 (1) (fr) of the statutes is created to read:

LRB-3834/P1

2013 - 2014 Legislature

1	20.235 (1) (fr) Rural teacher grant program. As a continuing appropriation, the
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22	(b) He or she applies for participation in the program during the first school
23	year in which he or she is a teacher in a school operated by an eligible school district
24)	He or she does not appear on the statewide support lien docket under s.
25	49.854 (2) (b), unless the teacher provides to the board a payment agreement that has

(1)

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(5)

who are nominated by their school districts

been approved by the county child support agency under s. 59.53 (5) and that is consistent with rules promulgated under s. 49.858 (2) (a).

- (4) FINANCIAL ASSISTANCE. (a) From the appropriation under s. 20.235 (1) (fr), the board shall grant financial assistance to eligible teachers who apply for participation in the grant program as provided in par. (b) and who submit claims for that financial assistance as provided in par. (c). The maximum amount of financial assistance that an eligible teacher may receive under this subsection is \$1,000 for the first school year, \$2,000 for the 2nd school year, \$2,000 for the 3rd school year, \$2,000 for the 4th school year, and \$3,000 for the 5th school year in which the eligible teacher teaches in a school operated by an eligible school district. An eligible teacher may receive financial assistance under this subsection for no more than 5 school years.

 The board may provide financial assistance on a prorated basis to an eligible teacher who is employed less than full time.
- submitting an application to the board in a form prescribed by the board. An eligible teacher must submit that application before the end of the first school year in which he or she is a teacher in a school operated by an eligible school district. The application shall include such information as the board may require to establish that teacher applicant is an eligible school district and that the teacher applicant is an eligible teacher applicant is an eligible teacher applicant is an eligible teacher applicant by rule promulgated under sub. (5).
- (c) After each year in which an eligible teacher who has been accepted for participation in the grant program teaches in a school operated by an eligible school district, the eligible teacher may submit to the board a claim for financial assistance. The claim shall include the signature of the eligible teacher and of a representative

Mo more than 4 eligible teachers employed by an eligible school district may participate in the scant 1 in a school year () The nomination !

- of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the school district was an eligible school district and the eligible teacher taught in a school operated by that eligible school district and shall provide such other information as the board may require by rule promulgated under sub. (5) to verify the claimant's eligibility for financial assistance.
- (d) If the board determines that a claimant under par. (c) is eligible to receive financial assistance under this subsection, the board shall provide that assistance, subject to the amounts available in the appropriation account under s. 20.235 (1) (fr). If the amount of financial assistance claimed in a fiscal year exceeds the amounts available in that appropriation account, the board shall prorate the financial assistance paid in that fiscal year in the proportion that the amounts available bear to the total amount of financial assistance payable in that fiscal year.
- (5) RULES. The board shall promulgate rules to implement and administer this section. Those rules shall include rules specifying the information a teacher must include in an application for participation in the grant program under sub. (4) (b) and in a claim for financial assistance under sub (4) (c).

SECTION 5. Initial applicability.

- (1) RURAL TEACHER GRANT PROGRAM. This act first applies to an eligible teacher, as defined in section 39.387 (1) (b) of the statutes, as created by this act, who teaches in a school operated by an eligible school district, as defined in section 39.387 (1) (a) of the statutes, as created by this act, in the 2015–16 school year.
- **SECTION 6. Effective dates.** This act takes effect on the day after publication, except as follows:

- 1 (1) Rural teacher grant program appropriation. The amendment of section 2 20.235 (1) (fr) of the statutes takes effect on July 1, 2015.
- 3 (END)

STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB

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State of Misconsin 2013 - 2014 LEGISLATURE IN 113 | Index - 3150 pm 2013 BILL



AN ACT to amend 20.235 (1) (fr); and to create 20.235 (1) (fr) and 39.387 of the statutes; relating to: creation of a grant program for teachers employed by sparsely populated school districts, granting rule-making authority, and making an appropriation.

and

Analysis by the Legislative Reference Bureau

Under current law, the Higher Educational Aids Board (HEAB) administers various financial assistance programs to assist teachers. Those programs include programs under which HEAB provides loans to college students and then forgives a certain amount of those loans after the loan recipient has been employed as a teacher in the Milwaukee Public Schools, as a teacher of visually impaired pupils or as an orientation and mobility instructor in this state, or as a teacher in a school district in this state in which minority students constitute at least 29 percent of the membership of the school district.

This bill creates a rural teacher grant program (grant program), to be administered by HEAB, to encourage eligible teachers, as defined in the bill, to teach in schools operated by eligible school districts, as defined in the bill. Under the bill, 1) an "eligible school district" is a school district whose membership in the school year preceding the school year for which a grant is awarded under the grant program divided by the school district's area in square miles is less than ten; and 2) an "eligible teacher" is a teacher who teaches in a school operated by an eligible school district.

The bill appropriates \$660,000 for the grant program and requires HEAB from that appropriation, to grant financial assistance to an eligible teacher who is

BILL will me the short for participation in the grant program and teaching who submits a claim for that financial assistance after each year in which the eligible teacher and of a representative of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the

The maximum amount of financial assistance that an eligible teacher may receive under the grant program is \$1,000 for the first school year, \$2,000 for the second school year, \$2,000 for the third school year, \$2,000 for the fourth school year, and \$3,000 for the fifth school year in which the eligible teacher participates in the grant program. An eligible teacher may receive financial assistance under the grant program for no more than five school years. No more than four eligible teachers employed by a given eligible school district may participate in the grant program in a given school year.

school district was an eligible school district and the eligible teacher taught in a school operated by that eligible school district; (a) provide such other information as HEAB may require by rule to verify the claimant's eligibility for financial

assistance.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1	SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2	the following amounts for the purposes indicated:
3	2013-14 2014-15
4	20.235 Higher educational aids board
5	(1) STUDENT SUPPORT ACTIVITIES
6	(fr) Rural teacher grant program GPR G -0- 660,000 T
7	SECTION 2. 20.235 (1) (fr) of the statutes is created to read:
8	20.235 (1) (fr) Rural teacher grant program. As a continuing appropriation, the
9	amounts in the schedule for the rural teacher grant program under s. 39.387.
10	SECTION 3. 20.235 (1) (fr) of the statutes, as created by this act, is amended to
11	read:

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1	20.235 (1) (fr) Rural teacher grant program. As a continuing appropriation,
2	Biennially, the amounts in the schedule for the rural teacher grant program under
3	s. 39.387.
4	SECTION 4. 39.387 of the statutes is created to read:
5	39.387 Rural teacher grant program. (1) DEFINITIONS. In this section:
6	(a) "Eligible school district" means a school district whose membership in the
7	school year preceding the school year for which a grant is awarded to an eligible
8	teacher under sub. (4) divided by the school district's area in square miles is less than
9	10.
10	(b) "Eligible teacher" means a teacher who meets the eligibility requirements
11	specified in sub. (3).
12	(2) ESTABLISHMENT OF PROGRAM. There is established, to be administered by the
13	board, a rural teacher grant program to encourage eligible teachers to teach in
14	schools operated by eligible school districts by providing grants of financial
15	assistance to those eligible teachers as provided in sub. (4).
16	(3) ELIGIBILITY. A teacher is eligible for financial assistance as provided under
17	sub. (4) if the teacher meets all of the following requirements:
18	(a) He or she teaches in a school operated by an eligible school district.
19	(b) He or she does not appear on the statewide support lien docket under s.
20	49.854 (2) (b), unless the teacher provides to the board a payment agreement that has
21	been approved by the county child support agency under s. 59.53 (5) and that is
22	consistent with rules promulgated under s. 49.858 (2) (a).
23	(4) Financial assistance. (a) From the appropriation under s. 20.235 (1) (fr),
24	the board shall grant financial assistance to eligible teachers who are nominated by

their school districts for participation in the grant program as provided in par. (b) and

2013 - 2014 Legislature

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Who

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SECTION 4

who submit claims for that financial assistance as provided in par. (c). The maximum of the content of financial assistance that an eligible teacher may receive under this teaching subsection is \$1,000 for the first school year, \$2,000 for the 2nd school year, \$2,000 for the 3rd school year, \$2,000 for the 4th school year, and \$3,000 for the 5th school year in which the eligible teacher participates in the grant program. An eligible teacher may receive financial assistance under this subsection for no more than 5 school years. The board may provide financial assistance on a prorated basis to an eligible teacher who is employed less than full time.

- (b) An eligible school district may nominate an eligible teacher for participation in the grant program by submitting that nomination to the board in a form prescribed by the board. No more than 4 eligible teachers employed by a given eligible school district may participate in the grant program in a given school year. The nomination shall include such information as the board may require to establish that the school district employing the teacher is an eligible school district and that the teacher is an eligible teacher and shall provide any other information the board may require by rule promulgated under sub. (5).
- (c) After each year in which an eligible teacher who has been accepted for participation in the grant program teaches in a school operated by an eligible school district, the eligible teacher may submit to the board a claim for financial assistance. The claim shall include the signature of the eligible teacher and of a representative of the school district employing the eligible teacher certifying that during the period for which financial assistance is claimed the school district was an eligible school district and the eligible teacher taught in a school operated by that eligible school district and shall provide such other information as the board may require by rule

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promulgated under sub. (5) to verify the claimant's eligibility for financial assistance.

- (d) If the board determines that a claimant under par. (c) is eligible to receive financial assistance under this subsection, the board shall provide that assistance, subject to the amounts available in the appropriation account under s. 20.235 (1) (fr). If the amount of financial assistance claimed in a fiscal year exceeds the amounts available in that appropriation account, the board shall prorate the financial assistance paid in that fiscal year in the proportion that the amounts available bear to the total amount of financial assistance payable in that fiscal year.
- (5) RULES. The board shall promulgate rules to implement and administer this section. Those rules shall include rules specifying the information a school district must include in a nomination for participation in the grant program under sub. (4) (b) and in a claim for financial assistance under sub. (4) (c).

SECTION 5. Initial applicability.

(1) RURAL TEACHER GRANT PROGRAM. This act first applies to an eligible teacher, as defined in section 39.387 (1) (b) of the statutes, as created by this act, who teaches in a school operated by an eligible school district, as defined in section 39.387 (1) (a) of the statutes, as created by this act, in the 2015–16 school year.

SECTION 6. Effective dates. This act takes effect on the day after publication, except as follows:

(1) RURAL TEACHER GRANT PROGRAM APPROPRIATION. The amendment of section

20.235 (1) (fr) of the statutes takes effect on July 1, 2015.

(END)

the information that a teacher must include

Barman, Mike

From:

Sent:

To:

Subject:

Knudson, Jonathan Monday, February 03, 2014 11:15 AM LRB.Legal Draft Review: LRB -3834/2 Topic: Teacher loan forgiveness program

Please Jacket LRB -3834/2 for the ASSEMBLY.